

Last Name \_\_\_\_\_

First Name \_\_\_\_\_

I.D. Number \_\_\_\_\_ Male \_\_\_\_\_ Female \_\_\_\_\_

Address \_\_\_\_\_

City/State/Zip \_\_\_\_\_

Phone(\_\_\_\_\_) \_\_\_\_\_

Email \_\_\_\_\_



## 8<sup>th</sup> Grade Course Request Sheet

### REQUIRED COURSES

Eighth grade students will be scheduled to take 1 unit each of English, Reading/Expo, Math, Science, U.S. History and Advisory. Placement in Pre-AP classes should be carefully considered. Please choose regular or enhanced from the following subjects. A screening is required for advanced math and will be given later in the year.

<u>Course Name</u>		<u>Units</u>
___ English 8	10800	1
___ Pre AP English 8	18800	1
.....		
___ Science	40800	1
___ Pre AP Science	48800	1
.....		
___ U.S. History	50800	1
___ Pre AP U.S. History	58800	1

Students will be scheduled to take either ½ or 1 unit of P.E. credit. If you had a full year of PE credit in 6<sup>th</sup> and 7<sup>th</sup> grade you do not *have* to choose a PE credit for 8<sup>th</sup> grade.

#### P.E. Credit (choose one of the following)

___ PE/Wellness	808003	½
___ PE/Wellness	80800	1
___ Boys Athletics*	80820	1
___ Girls Athletics*	80810	1
___ PE Tennis	80005	1

*\*Athletics is a YEARLONG commitment*

### ELECTIVE COURSES

Eighth grade students will take 1 or 1 ½ or 2 units of elective credit to total 8 credits in all. Please number (5) choices in order of preference, with one (1) being your first choice. See back for elective information.

#### FULL YEAR ELECTIVES

<u>Elective Course</u>		<u>Units</u>
___ Band 8	60820	1
___ Choir 8 Girls	60852	1
___ Choir 8 Guys	60851	1
___ Orchestra 8	60840	1
___ Spanish 8	70800	1
___ Art 8	61810	1
___ Theatre Arts 8	60860	1
___ Gateway to Tech. 1	T1110	1
___ Gateway to Tech. 2	T1120	1
Teacher approval: _____		
___ Information Tech.	T1100	1
___ Prin. Human Services	T3020	1

#### SEMESTER ELECTIVES

___ Art 8	618103	½
___ Theatre Arts 8	608603	½
___ CP Construction	920553	½
___ Nutrition and Wellness	T1170	½
___ College/Career Readiness	T1160	½
___ TS Data Entry	T25803	½

*Please be advised that due to scheduling conflicts, enrollment in all requests is **NOT** guaranteed.*

Student Signature \_\_\_\_\_

Parent Signature \_\_\_\_\_

8<sup>th</sup> graders are required to take **English, Reading/Expo, Math, U.S. History, Science, Advisory, and possibly ½ credit of PE.** \*The student and parent must sign and return the **Pre AP Contract** with the course request sheet to be placed in Pre AP English, Pre AP U.S. History, and/or Pre AP Science. A teacher signature is recommended but NOT required. Algebra 1 or Geometry may be an option if screening results support placement. The screening will take place later in the school year. Contact your child's math teacher for more information.

**\*\*Athletics** will be available for 8<sup>th</sup> graders who wish to participate in competitive volleyball, football, basketball, and/or track/cross country. **Athletics is a yearlong commitment.** When a student is not participating in a team sport he/she will be placed in off-season activities to prepare for the next school year. It will be the last part of the school day and extend into after school practice. Transportation home after practice and games is the responsibility of the parents. **Athletes must maintain state-required academic eligibility at all times to participate.** A physical exam is required at least once during middle school.

#### **Elective Courses for 8<sup>th</sup> Grade**

**SPANISH I-8** emphasizes listening, speaking, reading, and writing Spanish for everyday communication. Students continue to learn basic grammar and vocabulary and study the culture of Hispanic countries. Homework, class discussions, reading, and oral practice improve pronunciation and comprehension. This course is the second half of the high school Spanish I course. Students will be required to have successfully completed the first half in 7<sup>th</sup> grade to enroll in Spanish I-8. Completion of both years earns one year of high school elective credit for graduation. **Students are still required to take 2-3 additional years of Spanish to graduate from High School.**

**\*BAND 8** will be made up of students who demonstrate a degree of proficiency on their instruments to perform with the Symphonic or Concert bands. Band members will be required to participate in various extracurricular activities throughout the year, including UIL competition, pep rallies, sporting events, and concerts. If you are new to the Harpool Band, please contact Mr. Stone at 940-369-1782 or Mrs. Brannock at 940-369-1783 for placement into the appropriate band. \*\*

**\*ORCHESTRA 8** is made up of students who have successfully completed 7<sup>th</sup> grade orchestra or have had two years of private instruction. 8<sup>th</sup> graders will be in WAM Orchestra (non varsity) or CD Orchestra (varsity) according to their abilities. Orchestra members are required to participate in various extra-curricular activities throughout the year such as UIL contests. If you are new to Harpool Orchestra, please contact Ms. Ortiz at 940-369-1786 for placement into the appropriate orchestra. \*\*

**\*CHOIR 8** is made up of students divided into one of three choirs based on gender and musical proficiency. Previous enrollment in choir is preferred but not required. Students enrolled in the course will develop their singing, listening, sight-reading, and music theory skills. Choirs travel to UIL annually, as well as compete in local and regional choral competitions. Enrollment requires attendance at Extra-curricular activities, including concerts and various community events. \*\*

**THEATRE ARTS 8** will require that students work in all areas of theatre arts including basic stage movement, voice, pantomime, improvisation, choral reading, script writing, performance, and technical theater. They will also create one-act plays. \*\*

**ART 8** will teach and/or improve artistic skills through drawing, painting, clay, sculpture, crafts, and much more. This course will emphasize the understanding and appreciation of self and others through art culture, history, and heritage.

**GATEWAY TO TECHNOLOGY 1 and 2** .5 credit, HS credit - will address the interest of middle school students while incorporating national standards in mathematics, science, and technology. The program will show students how technology is used in engineering to solve everyday problems.

**CAREER PORTAL - CONSTRUCTION** is an introductory course that provides an overview of construction careers and provides a working lab to complete a small building project working with tools. Students will learn basic safety use of equipment.

**LIFETIME NUTRITION AND WELLNESS** .5 credits, HS Credit – This course allows students to use principles of lifetime wellness and nutrition to help them make informed choices that promote wellness. They will focus on understanding wellness, nutrition, and the use of science and technology in food management. They will also investigate the field of food safety and sanitation practices. Students will also prepare menus, food and explore careers in the field of nutrition and wellness.

**PRINCIPLES OF HUMAN SERVICES** 1 credit, HS Credit –This course will enable students to investigate careers in the human services career cluster, including counseling and mental health, early childhood development, family and community, and personal care services. Areas of study will include goal setting, nutrition, clothing construction, stress and crisis management, child development, personal care services, and meal preparation and nutrition.

**COLLEGE AND CAREER READINESS** .5 credit, HS credit– This course is designed to help students improve their learning effectiveness, attitudes, and motivation, including time management, concentration, note taking skills, textbook study methods, test taking strategies, and critical thinking skills. This course helps to prepare students to be career and college ready. This course will expose students to a broad range of career opportunities as well as college choices.

**TOUCH SYSTEMS DATA ENTRY** .5 credits, HS credit - will assist students in the keyboard mastery techniques, speed, accuracy, and communication skills. Word processing will be introduced. Students compose and produce a variety of personal, educational, and professional documents. This high school course prepares the student for advanced computer level courses and earns .5 credit toward high school graduation with a passing grade.

**PRINCIPLES OF INFORMATION TECHNOLOGY** 1 credit, HS credit - is a high school course that allows the student to expand computer/software skill and knowledge and learn about careers in the Information Management field.

**\* Waivers are available to pay expenses of uniforms and instruments for students who qualify.**

**\*\*Students must maintain grade eligibility in order to participate in extracurricular or UIL activities.**